

(答えは解答カードの  ～  にマークしなさい。)

## 【1】リスニング問題

第1部と第2部があり、問題は全部で5題です。

各問題の英文は2度繰り返されます。

放送の間メモをとってもかまいません。

[第1部] 各問題の対話を聞き、その質問に対する答えとして最も適切なものを、下の  
ア～エからそれぞれ1つずつ選びなさい。

## Question 1

- ア. To the museum.  
イ. To the mountain.  
ウ. To the zoo.  
エ. To the beach.

## Question 2

- ア. It's 10:40.  
イ. It's 10:45.  
ウ. It's 10:55.  
エ. It's 11:00.

## Question 3

- ア. Coffee with sugar and a piece of cake.  
イ. Coffee with milk and a piece of cake.  
ウ. Coffee with sugar and a sandwich.  
エ. Coffee with milk and a sandwich.

[第2部] 各問題の英文を聞き、その質問に対する答えとして最も適切なものを、下の  
ア～エからそれぞれ1つずつ選びなさい。

## Question 4

- ア. Students in the first grade only.  
イ. Students in the second grade only.  
ウ. Students in the first and second grade.  
エ. Students in the first and third grade.

## Question 5

- ア. 50 years old.  
イ. 55 years old.  
ウ. 65 years old.  
エ. 85 years old.

【2】次の英文の [ 6 ] ~ [ 10 ] に入るものとして最も適切なものを、下のア～エからそれぞれ1つずつ選びなさい。

◇ Tom [ 6 ] the book last night.

ア. is reading

イ. reads

ウ. read

エ. has read

◇ [ 7 ] is the twelfth month of the year. It comes before January.

ア. December

イ. September

ウ. November

エ. October

◇ Can I have [ 8 ] ?

ア. cold something to drink

イ. something cold drink

ウ. something cold drinking

エ. something cold to drink

◇ A: Pass me the salt, please.

B: [ 9 ]

ア. You're welcome.

イ. All right. Here you are.

ウ. No, thank you.

エ. I'm fine. I'm full.

◇ A: [ 10 ]

B: I have a bad cold.

ア. How do you like it?

イ. What's wrong with you?

ウ. How is the weather?

エ. What are you going to have?

【3】次の日本語の意味を表すように、各文の ( ) にア～カの語句を入れて英文を完成させるとき、[ 11 ] ~ [ 20 ] に入るものを、それぞれ1つずつ選びなさい。ただし、文頭にくる語も小文字にしています。

◇ 私は上手にピアノを弾くことができました。

I ( ) ( [ 11 ] ) ( ) ( ) ( [ 12 ] ) ( ) .

ア. to

イ. the piano

ウ. was

エ. well

オ. play

カ. able

◇ あなたがその質問に答えるのは簡単でしょう。

It ( ) ( [ 13 ] ) ( ) ( [ 14 ] ) ( ) ( )

answer the question.

ア. you

イ. will

ウ. easy

エ. to

オ. for

カ. be

◇ 私は、彼が私のために買ってくれた時計をなくしてしまった。

I ( ) ( [ 15 ] ) ( ) ( ) ( [ 16 ] ) ( ) me.

ア. the watch

イ. he

ウ. bought

エ. have

オ. lost

カ. for

◇ 部屋はきれいにしておかなければなりません。

( ) ( [ 17 ] ) ( ) ( ) ( [ 18 ] ) ( ) .

ア. keep

イ. clean

ウ. to

エ. have

オ. your room

カ. you

◇ 彼女はフランス語で書かれた手紙を私に見せてくれた。

She ( ) ( [ 19 ] ) ( ) ( [ 20 ] ) ( ) ( ) .

ア. written

イ. a letter

ウ. showed

エ. French

オ. in

カ. me

【4】次の英文は、Ayaka の陸上競技部 (track and field club)での経験について書いたものです。これを読んで、あとの問いに答えなさい。

Ayaka is a junior high school student. She \*belongs to the track and field club. Everyone knows that she is a good runner. She has been one of the best runners on Sports Day since she was in elementary school. Her older sisters, Yuka and Sakura, belonged to the same club, too, and could run very fast. Also, their parents love sports very much, so they are \*proud of their children. Ayaka has a good friend who belongs to the same club. Her name is Miki. Miki also runs very fast, but she couldn't run as fast as Ayaka. They were good friends and at the same time good \*rivals.

At one \*meeting during the summer vacation, Ayaka's \*record was broken by Miki. It was \*disappointing for Ayaka. After that, she decided to practice harder. Her coach and her family gave her a lot of advice. But that didn't work well. Her record didn't get better, but Miki improved her time more. Ayaka wasn't happy about these things. So, in August, she stopped going to the club.

People around her were worried about her. Yuka said to her, "You can get a better time if you keep trying harder." Sakura said to her, "You should take a rest and do different things." But those words didn't ( A ) to her. She always said, "I hate running. Miki is getting better and better. She has a \*talent for running." Sometimes she even said bad things about Miki. She wasn't in touch with Miki for a few weeks.

One day before the second \*term started, Ayaka got an e-mail from Miki. It said, "You haven't joined our practice for three weeks. I am always thinking about you. I really want to run with you, so please come back and run with me." When she received this e-mail, she couldn't stop crying. She thought that she was doing the wrong things. She thought that her record wasn't as important as her friends.

On the first day of the second term, their \*school principal said to all the students, "You can live without friends, of course, so you don't have to worry that you don't have any friends. But if you have really good friends, you should \*cherish them." Ayaka thought that it was true. Finally ( B )

\*belong to : ～に属する    \*proud of : ～を誇りに思う    \*rivals : ライバル  
\*meeting : 大会    \*record : 記録    \*disappointing : がっかりさせるような  
\*talent : 才能    \*term : 学期    \*school principal : 校長    \*cherish : 大事にする

問 次のア～エの英文を、その出来事が起こった順番に並べたとき、3 番目にくるものとして最も適切なものを、1 つ選びなさい。

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- ア. Ayaka practiced harder because Miki broke Ayaka's record.
- イ. Ayaka didn't talk to Miki and sometimes said bad things about her.
- ウ. Ayaka's sisters were worried about her and gave her some advice.
- エ. Miki ran faster than Ayaka at one meeting in summer.

問 本文中の下線部の意味として最も適切なものを、次のア～エから 1 つ選びなさい。

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- ア. She didn't do her work.
- イ. Things didn't get better.
- ウ. Her work isn't as bad as before.
- エ. She didn't practice harder.

問 本文中の ( A ) に入る語として最も適切なものを、次のア～エから 1 つ選びなさい。

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- ア. get                      イ. give                      ウ. hear                      エ. listen

問 本文中の ( B ) に入る文として最も適切なものを、次のア～エから 1 つ選びなさい。

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- ア. Ayaka thought that she didn't have to worry about her school principal.
- イ. Ayaka thought that she didn't have to worry about her friend.
- ウ. Ayaka decided to practice running again for her friend.
- エ. Ayaka decided to practice running again for her time.

問 本文の内容と一致しないものを、次のア～エから 1 つ選びなさい。

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- ア. Ayaka has been famous as a good runner since she was in elementary school.
- イ. Ayaka found that a good friend is more important than a good record.
- ウ. Ayaka's sisters told Ayaka that she should practice running harder.
- エ. One day, Miki had a better time than Ayaka for the first time. (裏へ続く)

【5】次の対話は、Emma がアメリカにある博物館へ行き、恐竜ティラノサウルス (T.rex dinosaur)の化石(fossil)について、係員の Joe にインタビューしたものです。これを読んで、あとの問いに答えなさい。

Emma : Wow, this is so big! It's my first time to see a T.rex dinosaur fossil.  
Joe : A woman \*discovered this. Her name was Susan. She \*named this T.rex fossil after herself. So, we call this T.rex fossil Susan.  
Emma : That's interesting! When was ①Susan discovered?  
Joe : It was discovered in 1990. When ②Susan joined a trip for discovering dinosaur fossils, she found small \*bones. Those bones were parts of the T.rex.  
Emma : I see. Oh, when did Susan live?  
Joe :  A  
Emma : I can't imagine the world of dinosaurs at that time.  
Joe :  B  
Emma : Oh, my sister is the same age. How could you know Susan's age?  
Joe : We could know the age from the bones. The bones have \*growth rings just like trees.  
Emma : I didn't know that! I have another question. How big was Susan?  
Joe :  C It is the largest T.rex fossil in the world.  
Emma : Really! So, Susan is very popular with people around the world.  
Well ...  D But, for Susan, I can see only two legs.  
 E  
Joe : Actually, Susan has only two legs.  
Can you see shorter bones in front of the \*chest?  
 F  
Emma : Yes, I see them. Now I understand.  
Joe : If you want to know more about dinosaurs, you can visit YM Hall on the second floor. You can see many kinds of dinosaur fossils. Also, there's a \*3D theater on the third floor. You can learn more about the dinosaurs.  
Emma : How nice! I'd like to try both, but I don't have much time today. I will meet my friend at a restaurant this evening. So, I'll do the first one. Thank you for telling me about dinosaurs.

\*discover : ～を発見する    \*name～after… : ～を…にちなんで名付ける  
\*bones : 骨    \*growth rings : 年輪    \*chest : 胸部    \*3D theater : 立体映像劇場

問 本文中の下線部①と下線部②が表すものの組み合わせとして最も適切なものを、次のア～エから1つ選びなさい。  26

- ア. ① T.rex dinosaur    ② the woman who named the fossil  
イ. ① the woman who named the fossil    ② T.rex dinosaur  
ウ. ① T.rex dinosaur    ② T.rex dinosaur  
エ. ① the woman who named the fossil    ② the woman who named the fossil

問 本文中の  A ～  C に入る文として最も適切なものを、次のア～エからそれぞれ1つずつ選びなさい。

- |  |                        |       |                         |
|--|------------------------|-------|-------------------------|
| ア. Susan died at 28.                                     | <input type="text"/> A | ..... | <input type="text"/> 27 |
| イ. About 67 million years ago.                           | <input type="text"/> B | ..... | <input type="text"/> 28 |
| ウ. It was found in America.                              | <input type="text"/> C | ..... | <input type="text"/> 29 |
| エ. It was more than 13 feet tall and about 40 feet long. |                        |       |                         |

問 本文中の  D ～  F に入る文として最も適切なものを、次のア～エからそれぞれ1つずつ選びなさい。

- |   |                        |       |                         |
|---|------------------------|-------|-------------------------|
| ア. They are Susan's arms.                     | <input type="text"/> D | ..... | <input type="text"/> 30 |
| イ. Where are Susan's other legs?              | <input type="text"/> E | ..... | <input type="text"/> 31 |
| ウ. How many arms does Susan have?             | <input type="text"/> F | ..... | <input type="text"/> 32 |
| エ. I thought dinosaurs usually had four legs. |                        |       |                         |

問 この対話の後に Emma が最初にとる行動として予想されるものを、次のア～エから1つ選びなさい。  33

- ア. She is going to meet her friend.  
イ. She is going to watch 3D movies.  
ウ. She is going to visit YM Hall.  
エ. She is going to go out of the museum.